



# High Point Elementary

## Title I Annual Meeting

### 2025-2026



WE ARE AN

**A**WESOME

DISTRICT!



# 2025-26 Title I Annual Parent Meeting

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- High Point Elementary
- September 25, 2025
- 5:30 PM
  
- Mrs. Mavres, Principal
- Ms. Paolillo, Assistant Principal
- Ms. DelDuca, SAC Chair



**HIGH POINT ELEMENTARY**

*"Achieving Excellence Together"*



## **Our HPE Mission**

**The dedicated staff of High Point Elementary commits to creating a safe, caring and creative environment. With a focus on organization, determination and opportunities to think, our scholars will be valued and held accountable for their learning and academic growth.**

## **We value**

- 1. Respect**
- 2. Responsibility**
- 3. Relationships**

**Our Vision- 100% Scholar Success**

*"Achieving Excellence Together"*







# All About Title I

Title I is the **largest** federal assistance program for our nation's schools.

The program serves **99** schools in Pinellas County including eligible students in **39** non-public schools.

The Title I goal is that **every** student achieves **high** levels of academic proficiency.



# Title I Funding Process

1. Federal  
Government

2. Florida  
Department of  
Education

3. Pinellas  
County  
Schools



**High Point  
Elementary**







# HIGH POINT ELEMENTARY

## RISING SCHOLARS & AMAZING STAFF

### 2021-2022 Celebrations

| ELA         | Math        |
|-------------|-------------|
| Level 4s 41 | Level 4s 41 |
| Level 5s 9  | Level 5s 16 |

| Science     |
|-------------|
| Level 4s 8  |
| Level 5s 11 |

### 2022-2023 Celebrations

| ELA         | Math        |
|-------------|-------------|
| Level 4s 48 | Level 4s 55 |
| Level 5s 12 | Level 5s 28 |

| Science     |
|-------------|
| Level 4s 9  |
| Level 5s 11 |

### 2023-2024 Celebrations

| ELA         | Math        |
|-------------|-------------|
| Level 4s 48 | Level 4s 55 |
| Level 5s 12 | Level 5s 28 |


| Science     |
|-------------|
| Level 4s 9  |
| Level 5s 11 |

### 2024-2025 Celebrations

| ELA         | Math        |
|-------------|-------------|
| Level 4s 51 | Level 4s 69 |
| Level 5s 25 | Level 5s 33 |

| Science     |
|-------------|
| Level 4s 10 |
| Level 5s 11 |



| 2020-2021<br>FSA Results  | 3 <sup>rd</sup><br>Grade<br>ELA Prof. | ELA<br>Prof. | ELA<br>Gains | ELA<br>L25 | Math<br>Prof.  | Math<br>Gains | Math<br>L25 | Science | Pts.           | Letter<br>Grade |
|---------------------------|---------------------------------------|--------------|--------------|------------|--|---------------|-------------|---------|----------------|-----------------|
| 2021-2022<br>FSA Results  |                                       | 50           | 64           | 60         | 53   | 48            | 51          | 45      | 369*           | C*              |
| 2022-2023<br>FAST Results |                                       | 46           | NA           | NA         |  61 | NA            | NA          | 58      | 165/300<br>55% | B               |
| 2023-2024<br>FAST Results | 59                                    | 51           | 49           | 44         | 65   | 58            | 42          | 53      | 421/800<br>53% | C               |
| 2024-2025<br>FAST Results | 62                                    | 56           | 60           | 60         | 63   | 49            | 40          | 64      | 454/800<br>57% | B               |
| 2025-2026<br>Goals        | 70                                    | 60           | 65           | 65         | 70   | 65            | 60          | 70      | 525/800<br>66% | A               |



| 2024-25 Accountability Components by Subgroups |          |                  |        |             |           |         |              |          |         |           |                     |
|--|----------|------------------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|---------------------|
| Subgroups                                      | ELA ACH. | Grade 3 ELA ACH. | ELA LG | ELA LG L25% | MATH ACH. | MATH LG | MATH LG L25% | SCI ACH. | SS ACH. | MS ACCEL. | Grade Ratio 2023-24 |
| All Students                                   | 56%      | 62%              | 60%    | 60%         | 63%       | 49%     | 40%          | 64%      |         |           |                     |
| Students With Disabilities                     | 43%      | 53%              | 51%    | 56%         | 40%       | 43%     | 46%          | 31%      |         |           |                     |
| English Language Learners                      | 41%      | 37%              | 61%    | 61%         | 59%       | 42%     | 36%          | 64%      |         |           |                     |
| Black/African American Students                | 63%      | 76%              | 62%    |             | 53%       | 43%     | 40%          |          |         |           |                     |
| Hispanic Students                              | 51%      | 47%              | 61%    | 54%         | 61%       | 44%     | 29%          | 69%      |         |           |                     |
| White Students                                 | 61%      | 88%              | 55%    | 67%         | 77%       | 70%     | 55%          | 53%      |         |           |                     |
| Economically Disadvantaged Students            | 54%      | 65%              | 59%    | 63%         | 61%       | 48%     | 43%          | 60%      |         |           |                     |
|  |          |                  |        |             |           |         |              |          |         |           |                     |
|  |          |                  |        |             |           |         |              |          |         |           |                     |



# Title I Programs Provide Supplemental Support



| Supplemental Resource   | Positive Impact  |
|---|--|
| !   | Coaching Support to enhance planning and scholar performance:<br>1 SPROUT Reading Interventionist Grade K-2<br>MTSS Coach<br>Math Coach<br>Supports that connect the school and community:<br>Parent Community Liaison |
| Extended Learning Opportunities (before and/or after school programs) | <b>Programs to enhance scholar performance:</b><br>Daily After and Before School Tutoring: Math, Science, Reading, Writing and Enrichment  |
| Parent and Family Engagement Resources and Training Workshops         | Quarterly Reading Recovery Training<br>Daily Agenda Books<br>2 Family Events per semester to connect families to scholar academics   |
| Supplemental teaching materials, equipment, and technology.           | Curriculum Supports:<br>Reading and Writing Materials,<br>Computer Program Supplements<br>Grade 4-5 Study Island for Science   |



# TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Parent and Staff Survey Information is collected and discussed to create a school wide plan.

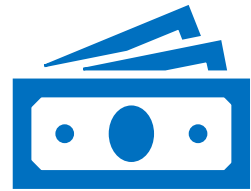
Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process. Today we begin the new year together.





# TITLE I SCHOOLWIDE BUDGET

High Point Elementary is provided \$270,500.00 to pay for supplemental resources and programs for increased student achievement.

|   |     |
|---|-----|
| Personnel - Instructional Coaches                               | 85% |
| Curriculum Development and Coordination ( Reading Intervention) | 10% |
| Technology Support  | 1%  |
| Supplemental Instructional Materials and Resources              | 4%  |

|                   |         |
|-------------------|---------|
| Family Engagement | \$6,200 |
| Agenda            |         |
| Food              |         |





# PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



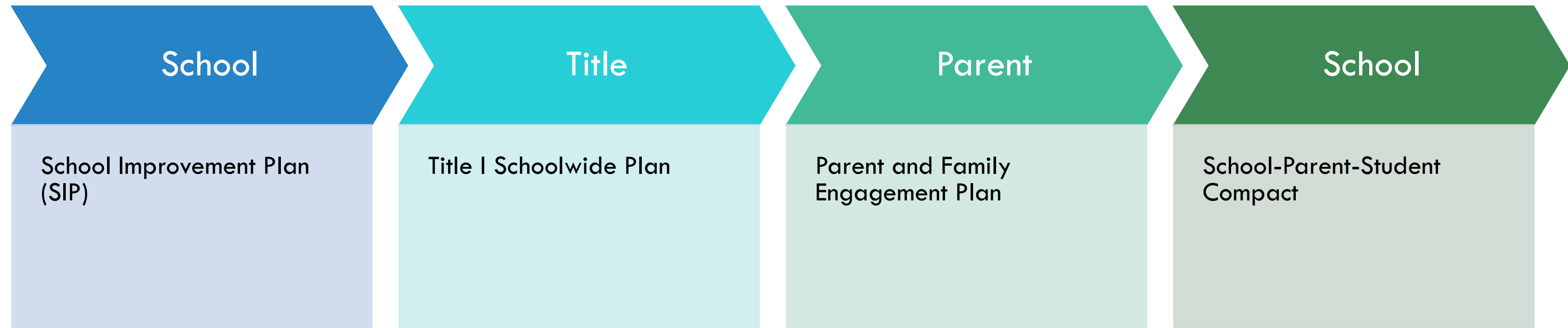
Be notified of non-highly qualified or out-of-field teachers at the school.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



# WORKING TOGETHER FOR STUDENT SUCCESS



Title I is now included as a part of the School Improvement Plan



# PARENT-SCHOOL-STUDENT COMPACT

- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**
- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!



**High Point Elementary**  
**Partnership For Success**  
**PARENT/STUDENT/TEACHER COMPACT 2025-2026**



**Home + School=Academic Success**

**Scholar Name (Print):** \_\_\_\_\_

**As the Principal, I will** lead a structured system of learning centered upon clear communication, standards-based education rooted in rigor, professional development to keep a staff current in effective instructional strategies and provide routine opportunities for family engagement.

**Mrs. Mavres**

**As a Parent/Guardian, I will:**

- ensure that my scholar attends school **regularly and on time**;
- provide a home environment that **encourages** my scholar to learn;
- encourage completion of **all** assignments;
- communicate **regularly** with my child's teacher through agenda, email, phone calls and sign the agenda daily;
- support the school in developing **positive** behaviors;
- encourage **reading** at home;
- commit to **at least** one parent/teacher conference at school;
- participate in school activities;
- show **respect** and **support** for my scholar, teachers, and school.

**Parent Signature** \_\_\_\_\_ **Date**\_\_\_\_\_





## As a Scholar, I will:

- come to school **ready to learn**;
- do my best in my **work** and in my **behavior**; and **ask** for help when I need it;
- work **cooperatively** with others;
- show **respect** for myself, staff, scholars and families;
- **obey** the classroom, school and bus rules;
- **believe** that I can learn and will learn;

Scholar Signature \_\_\_\_\_ Date \_\_\_\_\_

## As a Teacher, I will:

- come to class **prepared** to teach and **believe** that your child can learn;
- help motivate your child to **grow** to his/her potential;
- provide **meaningful** and **appropriate** reinforcement activities;
- enforce school and classroom rules **fairly** and **consistently**;
- maintain **open lines** of communication with you and your child regarding behavior and academic progress throughout the year;
- seek ways to involve **you and your family** in the school;
- demonstrate **professional** behavior and a **positive** attitude;
- show **respect** for your child and your family.

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

I have reviewed my goals with my family and teacher. (initial)

Conference #1  
Date \_\_\_\_\_

\_\_\_\_\_  
Teacher      Family

Conference #2  
Date \_\_\_\_\_

\_\_\_\_\_  
Teacher      Family



# PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit

[www.pcsb.org/titleone](http://www.pcsb.org/titleone)



# OPPORTUNITY FOR TWO WAY COMMUNICATION

As mentioned in the previous slide, the PFEP ensures to provide families with flexible meeting times.



When poll is active, respond at [PollEv.com/amybrown576](https://PollEv.com/amybrown576)

**Our school strives to provide alternate days and times for meetings and events. When are you most likely available to attend a meeting or school event?**

Morning  
Lunch time  
Immediately afterschool  
Evenings





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, [www.fldoe.org](http://www.fldoe.org).





## School Report Cards


- ↩ School Grade and Overview
- ↩ Population and Enrollment
- ↩ Assessments – Academic Achievement, Growth, and Population
- ↩ Assessments – English Language Learners
- ↩ Graduation and Beyond
- ↩ Educator Qualifications and Equity
- ↩ Long-Term Goals and Interim Progress
- ↩ Accelerated Course Enrollment
- ↩ Per-Pupil Expenditures
- ↩ National Data

Available online at  
<https://edudata.fldoe.org/> or Front Office

# Accountability



# Working Together Creates Success



**August-** 8<sup>th</sup> Meet and Greet Open House 8:30-9:30AM

**September-** 8-12 Attendance Week  
25<sup>th</sup> Family Lunch  
25<sup>th</sup> SPROUTS Parent Training

Print Concepts, Homework and Materials  
Annual Title 1 and SAC SIP/FFEP,

**October-** 30 Family Game Night/Trunk or Treat 4:30-6:00  
Family Lunch  
31<sup>st</sup> Character Parade during day

**November –** 12 Great American Teach In  
20 Lunch with Families during day

**December-** 4-12 BookFair  
11 Reading with Elves \*\* SAC/PTO State of High Point,  
5:00-5:45 Dinner, Mtg, Art  
5:45-6:15 Musical  
18 New World Reads Breakfast/K Program and Family Lunch

**January-** 22 100th Day of School  
26-30 Literacy Week  
29 Family Lunch- Read with your scholar breakfast/Lunch  
30 Color Run

**February-** 3 Ready Set Kindergarten 5:30-6:30 PM  
12 Family Game Night  
26 Family Lunch

**March-** 2-6 Read Across America  
10 SAC/PTO State of High Point,  
Review Fam Engagement, Input on Compact, Dis and Data  
SAC/PTO Elections, Review Plan  
12 Field Day w/family volunteers  
26 Family Lunch

**April** 22 Earth Day

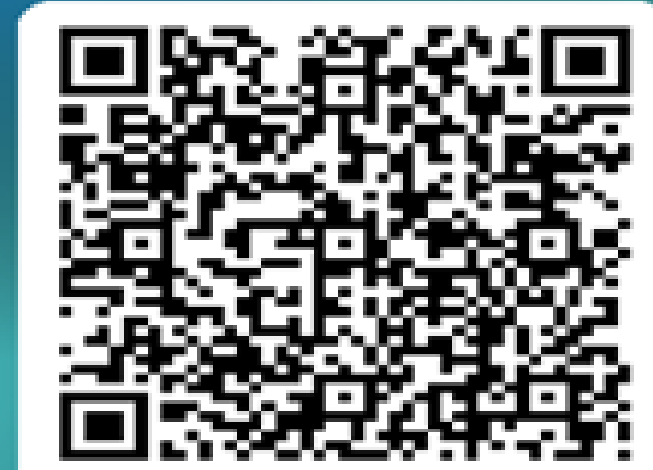
**May** 19 PreK Graduation  
21 Kindergarten Graduation w/Conferences  
Student Led Conferences,  
Art/Music Show w/dinner\* 5:00-5:45, 5:45-6:15  
SAC/PTO if Needed  
27 5th Grade Graduation



# PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person

2025-26 Parent Advisory Council  
(PAC) Interest Form







# ADDITIONAL RESOURCES

**Learning at Home Family Resources -**

<https://www.pcsb.org/Page/32836>

**Volunteer in a Pinellas County School -**

<https://www.pcsb.org/Page/459>

**Parent Academy POWER HOURS Webinars -**

<https://www.pcsb.org/Page/26534>

**Partnerships -** <https://www.pcsb.org/Page/418>



**GET ENGAGED  
IN EDUCATION**  
Office of Strategic Partnerships

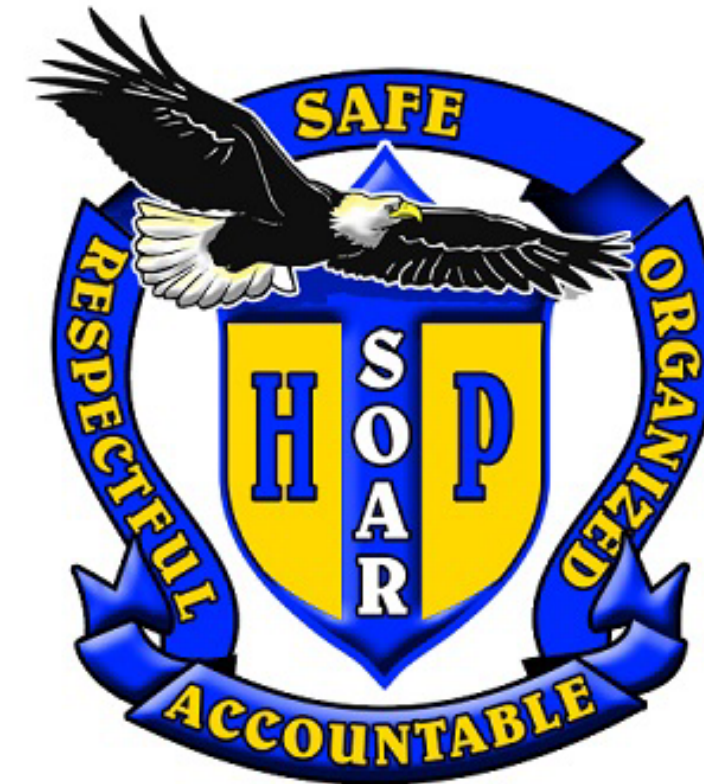




THANK YOU FOR YOUR TIME!

## Contact Us

High Point Elementary  
5921 150<sup>th</sup> Avenue North  
Clearwater, FL 33760  
727 538-7440



**HIGH POINT ELEMENTARY**  
*"Achieving Excellence Together"*



**Please remember to complete the parent survey if you are on campus.**

*Your feedback is greatly appreciated!*

